



TCH Liberty ED/Inpatient

Education and Critical Procedures Practice



BACKGROUND

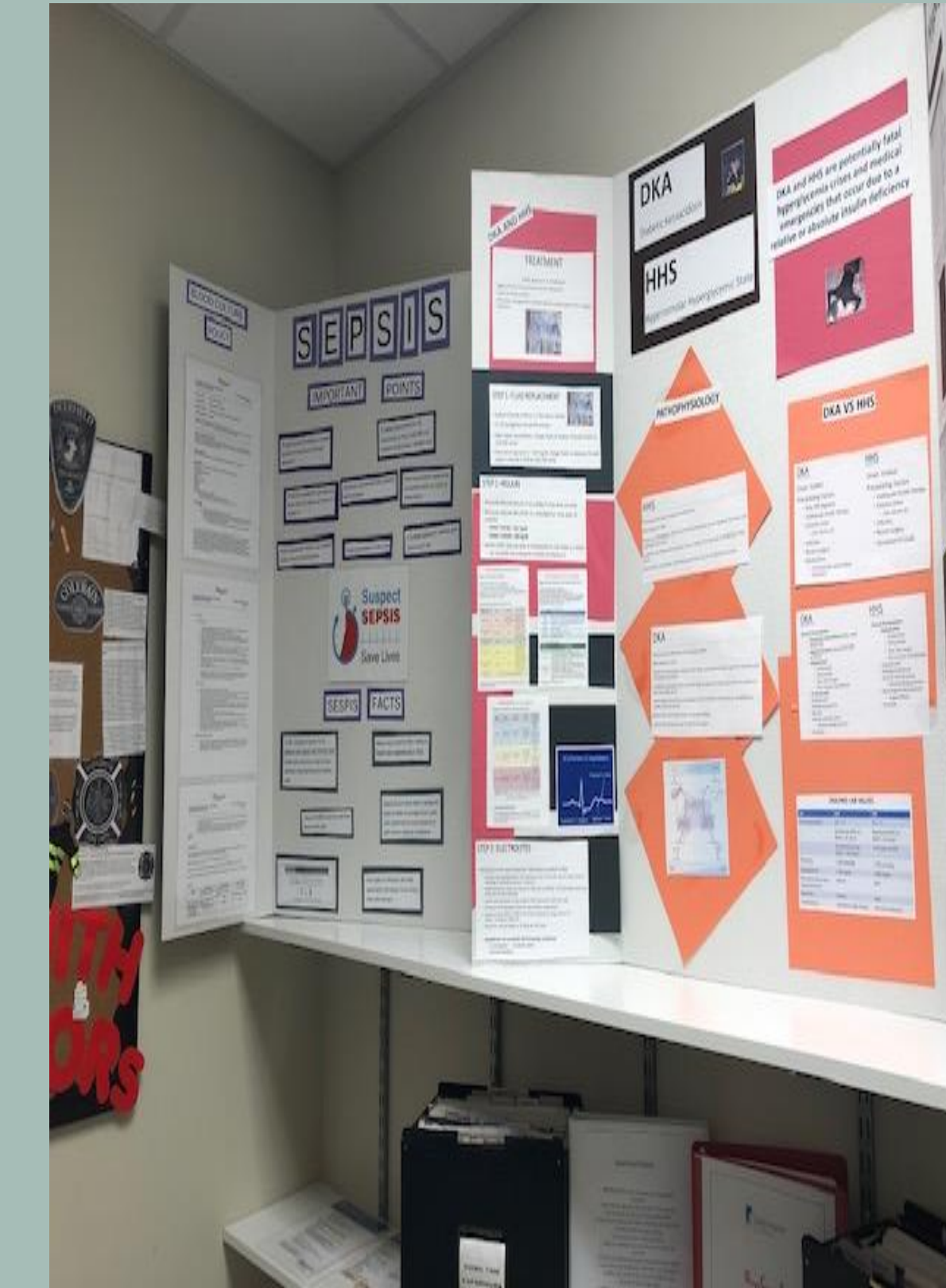
- Newly opened micro hospital
- Expanding role of unit originally designed as med/surge unit
- Employees new to TCH and/or Emergency Medicine
- Some necessary procedures performed infrequently

AIM

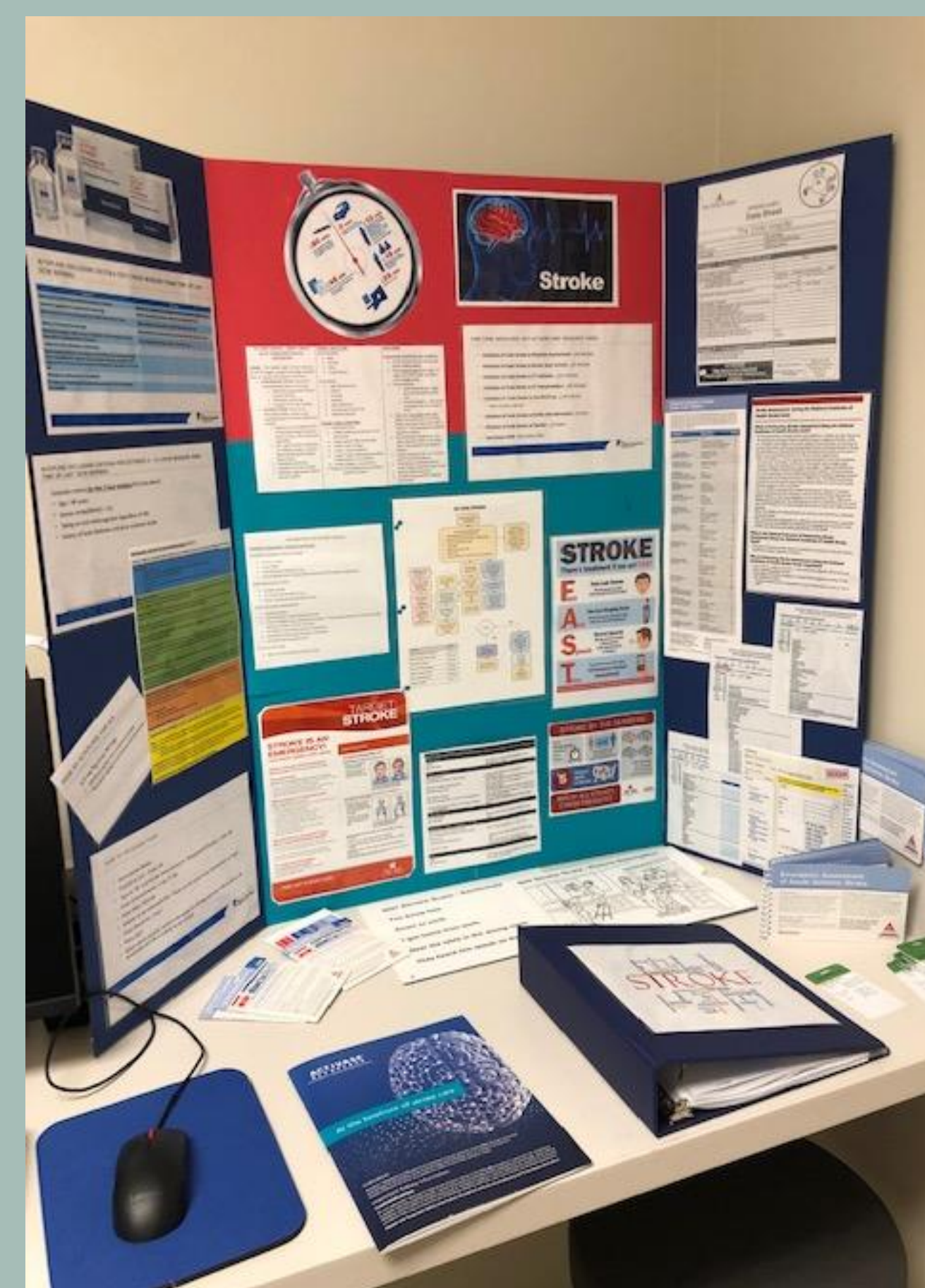
To increase staff comfort level and knowledge relating to infrequently performed procedures, and policy at TCH as evidenced by self-reported improvement in comfort level by 3/31/19

IMPLEMENTATION

- Inpatient RNs completed cardiac modules and testing to demonstrate competency
- Both teams received instruction from Respiratory Care on capnography, airway management, and emergency equipment used by RT
- ED RNs assigned to complete posters on different policies and procedures to present to peers

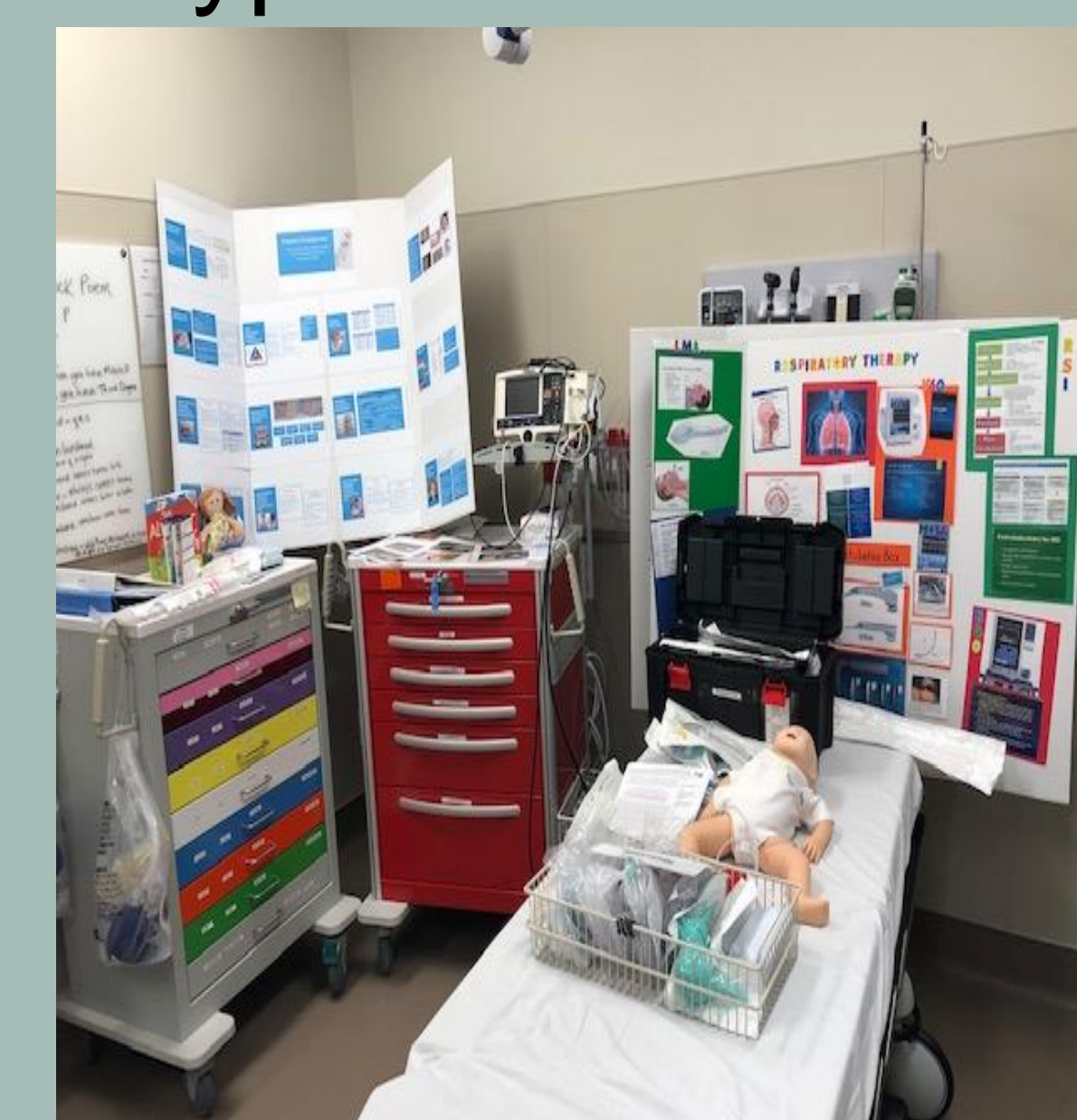


ED Poster presentations and/or Hands-on topics:



- Peritoneal dialysis
- Chest tubes
- Central lines, PICC lines, Arterial lines
- Behavioral health protocols
- Stroke, NIHSS
- C-spine and backboard clearing
- RSI, airway management, procedural sedation
- Pediatrics, WINGS
- Sexual assault and human trafficking
- Triage, RN initiated protocols
- Sepsis, DKA, malignant hyperthermia
- EMTALA

****Special thanks to the multi-disciplinary team that helped us with this project: Pharmacy, Respiratory Therapy, Family Birthing Center, ED physicians, and the entire ED and inpatient team.**



RESULTS

- Positive feedback from staff at time of presentations and hands on demonstrations that they are more comfortable in their knowledge and ability to perform skills
- Pre and post surveys once all staff have completed program

NEXT STEPS

- Place suggestion boxes in units for staff to request additional topics and procedures they would like to be covered
- Repeat education days semi-annually

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